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Observation (Fossils,

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\u0026 Africa ) and

Natural Selection

(Adaptive Traits) 10

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Darwinism ~~The Failure~~

~~of Darwin's Theory~~

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Darwinism (1865-1900)

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SOCIAL DARWINISM

meaning Charles

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Darwin's Observations.

Main Idea 1. Darwin

observed variation

among island species. ll.

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Darwin realized species could adapt to their environment. Ill.

Darwin observed fossil and geologic evidence of an ancient Earth.

Detail Notes 1.

Variation is: 2.

Examples include tortoises: 3. and finches: 1. An adaptation is: 1.

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Darwin's Observations -

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Weebly Observations

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Power Notes Main Idea

I. Darwin observed variation among island species. 1. Variation is: 2. Examples include tortoises: 3. and finches:

1. An adaptation is: 1.

Fossil evidence

included: 2. Geologic

evidence included: II.

Darwin realized species

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could adapt to their  
environment. III. Da  
rwin obse ved fossil and  
geologic

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Answers  
Observations &

Conclusions: □

Evolution: The slow and gradual change in a population of organisms over time □ I.

Observations that led to Darwin's revolutionary ideas on how life

changes over time: The patterns of diversity that

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Observations  
Power Notes  
Answers  
were shown ; The  
unique adaptations  
found in organisms; The  
fact that species were  
not evenly distributed

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Darwin's voyage  
provided insight on  
evolution. 10.2

Darwin's Observations.

Darwin observed



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differences among island species. □

Variation is a difference in a physical trait.

□Galápagos tortoises that live in areas with tall plants have long necks and legs.

□Galápagos finches that live in areas with hard-shelled nuts have strong beaks.

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Observations

Darwin found fossils of extinct animals that resemble modern

animals. Darwin found fossil shells high up in the Andes mountains.

Darwin observed a) fossil and b) geologic evidence supporting an ancient Earth. He saw land move from underwater to above sea level due to an

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earthquake. Darwin  
extended his  
observations to the  
evolution of organisms.

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Answers  
Answer Key Section

10.1 Linnaeus:

Developed a classification system for all types of organisms known at the time based upon their physical similarities. Buffon:

Proposed that species shared ancestors and suggested that Earth is

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much older Than 6000  
years. E. Darwin:  
Proposed that all  
organisms descended  
from a common  
ancestor, and that

Chapter 10 Power Notes  
Answer Key - Weebly  
He saw land move from  
underwater to above sea  
level due to an  
earthquake. Darwin  
extended his

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Observations to the  
evolution of organisms.

10.2 Darwin's

Observations 13.1

Ecologists Study

Relationships \* \* \* \* \*

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Observations 13.1

Ecologists Study

Relationships \* \* \* \* \*

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and geologic evidence

supporting an ancient

Earth. Darwin found

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Section Quiz Choose the letter of the best answer.

1. The difference in the

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Observations of an individual from those of other individuals in a group is called a(n) a.

change. b. adaptation. c. species. d. variation. 2.

Over time, adaptations can lead populations to experience a.

environmental changes. b. genetic changes.

SECTION DARWIN'S  
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Section Quiz

Darwin's Observations  
& Conclusions: □

Evolution: The slow and gradual change in a population of organisms over time □ I.

Observations that led to Darwin's revolutionary ideas on how life changes over time: The patterns of diversity that were shown ; The unique adaptations

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found in organisms; The  
fact that species were  
not evenly distributed

Answers

Darwin's Observations  
& Conclusions -  
Evolution

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Study Guide KEY

CONCEPT Darwin's

voyage provided

insights into evolution.

VOCABULARY

variation adaptation

MAIN IDEA: Darwin

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## Darwins

Observed differences among island species. 1. What is variation among members of different species called? 2. What is variation among members of the same species called? 3.

Today many school students are shielded from one of the most

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important concepts in  
modern science:  
evolution. In engaging  
and conversational style,  
Teaching About  
Evolution and the  
Nature of Science  
provides a well-  
structured framework  
for understanding and  
teaching evolution.  
Written for teachers,  
parents, and community  
officials as well as

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Scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book

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Observations provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil

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Observations  
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footprints and  
population growth that  
teachers of science can  
use to introduce  
principles of evolution.

Background  
information, materials,  
and step-by-step  
presentations are  
provided for each  
activity. In addition, this  
volume: Presents the  
evidence for evolution,  
including how evolution

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## Darwins

can be observed today.

Explains the nature of science through a variety of examples.

Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about

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Observation. Teaching

About Evolution and the  
Nature of Science builds

on the 1996 National  
Science Education

Standards released by  
the National Research

Council--and offers  
detailed guidance on

how to evaluate and  
choose instructional  
materials that support  
the standards.

Comprehensive and



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practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

This is Charles Darwin's chronicle of his five-

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year journey, beginning in 1831, around the world as a naturalist on the H.M.S. Beagle.

An original, unpublished manuscript written before the Origin of Species which contains the references to journal articles and books that Darwin used in formulating his controversial ideas. This

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Observations  
Power Notes  
Answers  
This volume has been edited  
and annotated and  
includes a cross-  
indexing to the Origin.

This volume is part of  
the definitive edition of  
letters written by and to  
Charles Darwin, the  
most celebrated  
naturalist of the  
nineteenth century.

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## Darwins

Notes and appendixes put these fascinating and wide-ranging letters in context, making the letters accessible to both scholars and general readers. Darwin depended on correspondence to collect data from all over the world, and to discuss his emerging ideas with scientific colleagues, many of

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whom he never met in person. The letters are published chronologically: volume 24 includes letters from 1876, the year in which Darwin published *Cross and Self Fertilisation in the Vegetable Kingdom*, and started writing *Forms of Flowers*. In 1876, Darwin's daughter-in-law, Amy, died shortly after giving birth

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Observations  
to a son, Bernard

Darwin, an event that  
devastated the family.

The volume includes a  
supplement of 182  
letters from earlier  
years, including a newly  
discovered collection of  
letters from William  
Darwin, Darwin's eldest  
son.

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Biodiversity-the genetic  
Answers  
variety of life-is an

exuberant product of the  
evolutionary past, a vast  
human-supportive  
resource (aesthetic,  
intellectual, and  
material) of the present,  
and a rich legacy to  
cherish and preserve for  
the future. Two urgent  
challenges, and

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Observations, for 21st-century science are to gain deeper insights into the evolutionary processes that foster biotic diversity, and to translate that understanding into workable solutions for the regional and global crises that biodiversity currently faces. A grasp of evolutionary principles and processes



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is important in other societal arenas as well, such as education, medicine, sociology, and other applied fields including agriculture, pharmacology, and biotechnology. The ramifications of evolutionary thought also extend into learned realms traditionally reserved for philosophy and religion. The central

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of Evolution (ILE)  
series is to promote the  
evolutionary sciences  
through state-of-the-art  
colloquia-in the series of  
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colloquia sponsored by  
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of Sciences-and their  
published proceedings.  
Each installment  
explores evolutionary  
perspectives on a

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particular biological  
topic that is  
scientifically intriguing  
but also has special  
relevance to  
contemporary societal  
issues or challenges.

This tenth and final  
edition of the In the  
Light of Evolution  
series focuses on recent  
developments in  
phylogeographic  
research and their

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relevance to past  
accomplishments and  
future research  
directions.

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