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answer. 7. The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch. Fill in the missing values. 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E?

Concept-Development 9-1 Practice Page

50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce.

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CONCEPTUAL PHYSICS 3. Nellie Newton holds an apple weighing 1 newton at rest on the palm of her hand. The force vectors shown are the forces that act on the apple. a. To say the weight of the apple is 1 N is to say that a downward gravitational force of 1 N is exerted on the apple by (Earth) (her hand). b.

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CONCEPTUAL PHYSICS Chapter 9 Energy 51 Name Class Date ... Concept-Development 9-3 Practice Page  $t = 0$  s  $v =$  momentum  $= t = 1$  s  $v =$  momentum  $= t = 2$  s  $v =$  momentum  $= t = 3$  s  $v =$  momentum  $= t = 5$  s  $v =$  momentum = Compact (same force but less mass) ... your answer in terms of the distance traveled.

## Concept-Development 9-3 Practice Page

CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant  $f + n$

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600 Hz 0.57 m 7 cm 1.5 cm 1/440 1/8 CONCEPTUAL PHYSICS Chapter 25 Vibrations and Waves 113 Concept-Development 25-1 Practice Page Name Class Date © Pearson Education ...

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Conceptual Physics Workbook Tyler Junior College, Spring 2015 by Karen Williams & Jim Sizemore, Tyler Junior College Acknowledgements: These labs have been developed over a number of years by numerous collaborators whose names have been lost and forgotten. Our thanks go to those unsung heroes who have contributed to this work.

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Circle the correct answers. 1. I ... (Yes) (No) 2. For greater speeds, the angle of the shock wave would be (wider) (the same) (narrower). Concept-Development 25-2 Practice Page. 1.5 3 5 For any sample circle, the distance to the apex of the cone will be 5 times greater than the radius of the circle. 12 345 CONCEPTUAL PHYSICS 116 Chapter 25 ...

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