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Mayrhofer, Place of Publication: Cheltenham (UK)  
Publisher: Edward Elgar: Pages: 1-26: Number of pages: 26: ISBN (Electronic) 978-0-85793-871-8: ISBN (Print) 978-1-84720-726-5, 978-1-78100-294-0:  
Publication status: Published - 29 Feb 2012

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The Handbook of Comparative Communication Research aims to provide a comprehensive understanding of comparative communication research. It fills an obvious gap in the literature and offers an extensive and interdisciplinary discussion of the general approach of comparative research, its prospect and problems as well as its applications in crucial sub-fields of communications. The first part of the volume charts the state of the art in the field; the second section introduces relevant areas of communication studies where the comparative approach has been successfully applied in recent years; the third part offers an analytical review of conceptual and methodological issues; and the last section proposes a roadmap for future research.

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Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores international educational practices and behaviours through new research and a review of existing research, with chapters spread across six parts: Part I: The Status of Comparative Education Research Part II: Measurement Methods in Comparative Education Research Part III: Research Practices in Comparative Studies of Education Part IV: Lessons from International Comparisons of Student Behaviors Part V: International Comparisons of Instruction Part VI: Influence of Large-Scale Assessments on Policy

'This extensively revised edition of A Handbook of Comparative Social Policy provides up-to-date and valuable insights on key concepts and issues, such as globalization, crime, diversity, housing, child poverty, gender inequality, and social policy regimes. To write about these topics, editor Patricia Kennett has gathered an excellent team of researchers, who deal with both the developing and the advanced industrial world. Students of comparative social policy would benefit from engaging with this illuminating Handbook.' Daniel Béland, JohnsonShoyama Graduate School of Public Policy, Canada The current context of social policy is one in which many of the old certainties of the past have been eroded. The predominantly inward-looking, domestic

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preoccupation of social policy has made way for a more integrated, international and outward approach to analysis which looks beyond the boundaries of the state. It is in this context that this Handbook brings together the work of key commentators in the field of comparative analysis in order to provide comprehensive coverage of contemporary debates and issues in cross-national social policy research. Organized around five themes, this thoroughly revised and updated second edition explores the contextual, conceptual, analytical and processual aspects of undertaking comparative social research. The contributions highlight specific areas of comparative social policy including child poverty and well-being, patterns of housing provision and housing inequalities, and social protection in East Asia as well as crime and criminology in a global context. The authors of the Handbook explore continuing and emerging themes as well as issues which are of particular relevance to understanding the contemporary social world. International in scope, this authoritative Handbook presents original cutting-edge research from leading specialists and will become an indispensable source of reference for anyone interested in comparative and international social research. It will also prove a valuable study aid for undergraduate and postgraduate students from a range of disciplines including social policy, sociology, politics, urban studies and public policy.

Public policy research has become increasingly comparative over the past several decades, but the methodological issues involved in this research have not been discussed adequately. This Handbook

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provides a discussion of the fundamental methodological issues in comparative policy research, as well as descriptions and analyses of major techniques used for that research. The techniques discussed are both quantitative and qualitative, and all are embedded in the broader discussion of comparative research design.

This Handbook presents the first comprehensive study of policy analytical practices in comparative perspective. It explores emerging developments and innovations in the field and advances knowledge of the nature and quality of policy analysis across different countries and at different levels of government by all relevant actors, both inside and outside government, who contribute to the diagnosis of problems and the search for policy solutions. Handbook chapters examine all aspects of the science, art and craft of policy analysis. They do so both at the often-studied national level, and also at the less well-known level of sub-national and local governments. In addition to studying governments, the Handbook also examines for the first time the practices and policy work of a range of non-governmental actors, including think tanks, interest groups, business actors, labour groups, media, political parties and non-profits. Bringing together a rich collection of cases and a renowned group of scholars, the Handbook constitutes a landmark study in the field.

This volume represents the result of almost two decades of trans-Atlantic collaborative development of a policy research paradigm, the International

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Comparative Rural Policy Studies program. Over this period dozens of scientists from different disciplines but with a common interest in rural issues and policy have collaboratively studied the policies in North America, Europe, and other parts of the world. A core element of the book is the idea and practice of comparative research and analysis – what can be learned from comparisons, how and why policies vary in different contexts, and what lessons might or might not be “transferable” across borders. It provides skills for the use of comparative methods as important tools to analyze the functioning of strategies and specific policy interventions in different contexts and a holistic approach for the management of resources in rural regions. It promotes innovation as a tool to valorize endogenous resources and empower local communities and offers case studies of rural policy in specific contexts. The book largely adopts a territorial approach to rural policy. This means the book is more interested in rural regions, their people and economies, and in the policies that affect them, than in rural sectors, and sectoral policies per se. The audience of the book is by definition international and includes students attending courses in agricultural and rural policy, rural and regional studies, and natural resource management; lecturers seeking course material and case studies to present to their students in any of the courses listed above; professionals working in the field of rural policy; policy-makers and civil servants at different levels seeking tools to better understand rural policy both at the local and global scale and to better recognize and comprehend how to transfer best practices.

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This book aims to define comparative economics and to illustrate the breadth and depth of its contribution. It starts with an historiography of the field, arguing for a continued legacy of comparative economic systems, which compared socialism and capitalism, a field which some argued should have been replaced by institutional economics after the fall of the Berlin Wall. The process of transition to market capitalism is reviewed, and itself exemplifies a new combination of comparative analysis with a focus on institutional development. Going beyond, chapters broadening the application of comparative analysis and applying it to new issues and approaches, including the role and definition of institutions, subjective wellbeing, inequality, populism, demography, and novel methodologies. Overall, comparative economics has evolved in the past 30 years, and remains a powerful approach for analyzing important issues.

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