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There is an urgent need to critically integrate and review the international research literature with a view to informing public debates and policy making regarding the medium of instruction in Hong Kong and other Southeast Asian contexts. This book aimsto meet this need.

This book offers insights into the concept that a test can be used to encourage innovation in the classroom.

Are teachers ready for inclusion? What is appropriate teacher education? Traditional approaches to inclusive education focused on learners with disabilities. Modern approaches, however, conceptualise inclusion in terms of providing educational equity and equality of access for all students within the same regular school system. *Future Directions for Inclusive Teacher Education* provides a wealth of ideas about how to support teachers to become inclusive through the application of positive training approaches. Written by some of the most influential internationally acknowledged experts in teacher education for inclusion and highly experienced researchers, together the authors provide a plethora of ideas for teacher educators to ensure that their training is pertinent, accessible, and futures-orientated. This up to date and accessible book combines three key areas related to teacher education for inclusion, which provide: A review of what is happening across the globe by offering examples from different regions; Preparation for teachers to support learners with a range of diverse needs including disability, poverty, ethnicity, gender, cultural diversity, learning disabilities, Autism Spectrum Disorder, sensory impairments and those who are considered gifted and talented; A consideration of systemic approaches, policy, and partnerships, and how these can be better employed in the future. This highly topical text will support all teaching professionals, educational systems, and schools in their transformation of inclusive teacher education.

This book aims to provide insight into the "soft" side of real estate research and the interesting results and implications of the real estate research outside the traditional realm of investment/financial aspects. The book also attempts to answer what constitutes the so-called "soft-side" of real estate research if we shift our focus from the usual financial returns and investment analysis. It also attempts to address whether there is such thing as an alternative real estate research paradigm. The book also argues that research in real estate should not only be limited to land and property market performance analyses as this may greatly impair the potential research implications of various real estate studies. The book argues that such analyses take on a very myopic view of real estate research. This book will interest many who wish to learn more about the alternative aspect of real estate research which is more than just about investment analysis.

This volume demonstrates the importance of gender mainstreaming in examining social issues and making decisions that affect women and men. In so doing, the essays of the book enrich our understanding of the social structures and trends within contemporary Hong Kong society and at the same time restate the need for gender-sensitive perspectives in policy-making.

Education officials, specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong. This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision-making, collaboration and consensus among key bodies and agencies of change, some important developments have occurred. The reforms collectively have had, and are continuing to have, a major impact upon schooling in Hong Kong. This volume represents a range of authors and specialists involved in a number of different reforms, covering themes such as historical policy contexts, new curriculum approaches, changing pedagogies, school leadership, implementation and change, and assessment and evaluation. This is a very topical book which provides a probing analysis of how an Asian education

system has been able to reach and maintain a very high performing level.

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