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Core Reading List for Specialty Examination in Military Sociology June 2013 Students taking comps should be familiar with the recent scholarship from members of the department posted on the Military Sociology bulletin board on the 4th floor in addition to the below readings. I. General Abbott, Andrew. 2002.

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Level Sociology H580/03 – Debates in Contemporary Society

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In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

"Twenty-first century American television series have depicted a variety of doomsday scenarios. The author analyzes these speculative futures in terms of gender, race and sexuality, revealing the fears and ambitions of a patriarchy in flux, exemplified by the

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"return" to a mythical American frontier and crafts a new world order based on the old"--

The Northern/Irish Feminist Judgments Project inaugurates a fresh dialogue on gender, legal judgment, judicial power and national identity in Ireland and Northern Ireland. Through a process of judicial re-imagining, the project takes account of the peculiarly Northern/Irish concerns in shaping gender through judicial practice. This collection, following on from feminist judgments projects in Canada, England and Australia takes the feminist judging methodology in challenging new directions. This book collects 26 rewritten judgments, covering a range of substantive areas. As well as opinions from appellate courts, the book includes first instance decisions and a fictional review of a Tribunal of Inquiry. Each feminist judgment is accompanied by a commentary putting the case in its social context and explaining the original decision. The book also includes introductory chapters examining the project methodology, constructions of national identity, theoretical and conceptual issues pertaining to feminist judging, and the legal context of both jurisdictions. The book, shines a light on past and future possibilities - and limitations - for judgment on the island of Ireland. 'This book provides a rich and expansive addition to the feminist judgments catalogue. The ... judgments demonstrate powerfully how Northern/Irish judges have contributed to the gendered politics of national identity, and how the narrow subject-positions they have created for women and 'others' could have been so much wider and more open.' Professor Rosemary Hunter, School of Law, Queen Mary University London. 'The Northern/Irish Feminist Judgments Project is inspirational reading for anyone interested in feminism or Irish studies ... It is a model of how to conduct feminist enquiry. Its most innovative contribution to scholarship and politics is how the rewriting of landmark legal judgments from a feminist perspective allows us to imagine (and therefore begin to construct) a more egalitarian, a more just, future.'

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Associate Professor Katherine O'Donnell, School of Philosophy, University College Dublin. If you let it, this book will make you think. ... It made me think – it reminded me, I suppose – that legal writing can be wonderful: rigorous, creative, deeply observant, provocative. Read it and see what it makes you think. Professor Thérèse Murphy, School of Law, Queen's University Belfast

This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge O Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available.

We are living in a turbulent world marked by fast, continuous social changes that affect the lives of individuals, families, communities, organizations, businesses, nation-states, and international networks. This fundamentally commits contemporary sociology to being a science of change. This collection effectively mirrors this diversity and variety of transformations underway in today's societies and transnational spaces. Written by a group of internationally renowned sociologists, it offers a cutting edge understanding of what is happening in our life worlds, work lives and frames of social existence. Bringing up issues such as political turbulence, cultural and artistic dynamics, family changes, gender roles,

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migration flows and social movements, it is a timely contribution that discusses transformation and globalization and their consequences in both theoretical and substantive terms.

Illuminating and comprehensive, this book will be of immense use for sociology students on all levels, as well as lecturers, researchers and others who are interested in social life and the consequences of human action. Arnaud Sales is Emeritus Professor of Sociology at the University of Montreal, Canada.

In this book, 50 experts study the lives of U.S. veterans at work, at home, and in American society as they navigate issues regarding health, gender, public service, substance abuse, and homelessness. • Considers the changing demographics of U.S. veterans as compared to previous generations of military personnel • Shows the impact that veterans are having on federal, state, and local government organizations • Describes how servicemembers transition from active duty to veteran status • Includes cross references for ease of use

This bibliography provides the reader with a comprehensive reference tool that will enhance understanding of methodological issues and enable the user to employ research methods appropriate to their subject of study. It also provides accounting historians a comprehensive data base for the development of papers addressing methodological issues in an accounting history context. Access to this type of resource is particularly crucial to the development of accounting history research since the number of papers dealing with methodological issues published in accounting history literature is very small. Hence the references in this bibliography are drawn from the literature of general history, economic and business history, legal and social history and philosophy. The scope and range of its contents are broad – references are taken from texts as well as papers published in over 450 journals.

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For decades the cities of the developed world were seen as problem-beset relics from times of low mobility and slow communications. But now, their potential to sustain creativity, culture and innovation is perceived as crucial to success in a much more competitive global economy. The vital requirement to secure and sustain this success is argued to be the achievement of social cohesion. Working Capital provides a rigorous but accessible analysis of these key issues taking London as its test case. The book provides the first substantial analysis of key economic, social and structural issues that the new London administration needs to deal with. In a wider context, its critical assessment of the bases of the new urbanism and of the global city thesis will raise questions both about the adequacy of urban thinking and about the capacity of new institutions alone to resolve the fundamental problems faced by cities.

Focusing on midcentury Milwaukee, Eric Fure-Slocum charts the remaking of political culture in the industrial city. Professor Fure-Slocum shows how two contending visions of the 1940s city - working-class politics and growth politics - fit together uneasily and were transformed amid a series of social and policy clashes. Contests that pitted the principles of democratic access and distribution against efficiency and productivity included the hard-fought politics of housing and redevelopment, controversies over petty gambling, questions about the role of organized labor in urban life, and battles over municipal fiscal policy and autonomy. These episodes occurred during a time of rapid change in the city's working class, as African-American workers arrived to seek jobs, women temporarily advanced in workplaces, and labor unions grew. At the same time, businesses and property owners sought to reestablish legitimacy in the changing landscape. This study examines these local conflicts, showing how they forged the postwar city and laid a foundation for the neoliberal city.

Despite the Covid-19 pandemic, the EUROCALL society

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succeeded in holding the 28th EUROCALL conference, EUROCALL2020, on 20-21 August as an online, two-day gathering. The transition process required to make this happen was demanding and insightful for everyone involved, and, in many ways, a logical consequence of the core content and purpose of EUROCALL. Who would be better suited to transform an onsite conference into an online event than EUROCALL? CALL for widening participation was this year's theme. We welcomed contributions from both theoretical and practical perspectives in relation to the many forms and contexts of CALL. We particularly welcomed longitudinal studies or studies that revisited earlier studies. The academic committee accepted 300 abstracts for paper presentations, symposia, workshops, and posters under this theme; 57 short papers are published in this volume. We hope you will enjoy reading this volume, the first one to reflect a one hundred percent online EUROCALL conference/Online Gathering.

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