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101 kPa  $\ln(101/1) = \Delta H_{vap}/R(1/20 - 1/20)$

$\ln(101) = \Delta H_{vap}/R(1/20 - 1/20)$

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equation:  $dP_i \text{ sat } P_i \text{ sat } \frac{1}{\rho} \frac{d\rho}{\rho} = \frac{v_i}{RT} \frac{dP_i}{P_i}$  or  $\ln P_i \text{ sat } 101 \text{ kPa} = \frac{v_i}{RT} \ln \frac{P_i}{101 \text{ kPa}}$   
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equation:  $dP_{sat} / P_{sat} = \frac{h_{vap}}{RT^2} dT$  or  $\ln \frac{P_{sat,2}}{P_{sat,1}} = \frac{h_{vap}}{R} \left( \frac{1}{T_1} - \frac{1}{T_2} \right)$   
101 kPa  $\frac{h_{vap}}{R} \left( \frac{1}{373} - \frac{1}{T_2} \right) = \ln \frac{101}{1}$   
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thermodynamics through a qualitative discussion of the role of molecular interactions and a highly visual presentation of the material. By showing how principles of thermodynamics relate to molecular concepts learned in prior courses, Engineering and Chemical Thermodynamics, 2e helps students construct new knowledge on a solid conceptual foundation.

Chemical engineers face the challenge of learning the difficult concept and application of entropy and the 2nd Law of Thermodynamics. By following a visual approach and offering qualitative discussions of the role of molecular

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interactions, Koretsky helps them understand and visualize thermodynamics. Highlighted examples show how the material is applied in the real world. Expanded coverage includes biological content and examples, the Equation of State approach for both liquid and vapor phases in VLE, and the practical side of the 2nd Law. Engineers will then be able to use this resource as the basis for more advanced concepts.

A Practical, Up-to-Date Introduction to Applied Thermodynamics, Including Coverage of Process Simulation Models and an Introduction to Biological Systems

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Introductory Chemical Engineering Thermodynamics, Second Edition, helps readers master the fundamentals of applied thermodynamics as practiced today: with extensive development of molecular perspectives that enables adaptation to fields including biological systems, environmental applications, and nanotechnology. This text is distinctive in making molecular perspectives accessible at the introductory level and connecting properties with practical implications. Features of the second edition include Hierarchical instruction with increasing levels of detail: Content requiring deeper levels of theory is clearly delineated in separate sections and chapters Early introduction to the overall perspective of composite systems like distillation columns, reactive processes, and

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biological systems Learning objectives, problem-solving strategies for energy balances and phase equilibria, chapter summaries, and “ important equations ” for every chapter Extensive practical examples, especially coverage of non-ideal mixtures, which include water contamination via hydrocarbons, polymer blending/recycling, oxygenated fuels, hydrogen bonding, osmotic pressure, electrolyte solutions, zwitterions and biological molecules, and other contemporary issues Supporting software in formats for both MATLAB® and spreadsheets Online supplemental sections and resources including instructor slides, ConcepTests, coursecast videos, and other useful resources

A brand new book, FUNDAMENTALS OF CHEMICAL

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ENGINEERING THERMODYNAMICS makes the abstract subject of chemical engineering thermodynamics more accessible to undergraduate students. The subject is presented through a problem-solving inductive (from specific to general) learning approach, written in a conversational and approachable manner. Suitable for either a one-semester course or two-semester sequence in the subject, this book covers thermodynamics in a complete and mathematically rigorous manner, with an emphasis on solving practical engineering problems. The approach taken stresses problem-solving, and draws from best practice engineering teaching strategies. FUNDAMENTALS OF CHEMICAL ENGINEERING THERMODYNAMICS uses examples to frame the importance of the material. Each topic begins

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with a motivational example that is investigated in context to that topic. This framing of the material is helpful to all readers, particularly to global learners who require big picture insights, and hands-on learners who struggle with abstractions. Each worked example is fully annotated with sketches and comments on the thought process behind the solved problems. Common errors are presented and explained. Extensive margin notes add to the book accessibility as well as presenting opportunities for investigation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Linux: The Textbook, Second Edition provides comprehensive coverage of the contemporary use of the Linux operating system for every level of student or practitioner, from beginners to advanced users. The text clearly illustrates system-specific commands and features using Debian-family Debian, Ubuntu, and Linux Mint, and RHEL-family CentOS, and stresses universal commands and features that are critical to all Linux distributions. The second edition of the book includes extensive updates and new chapters on system administration for desktop, stand-alone PCs, and server-class computers; API for system programming, including thread programming with pthreads; virtualization methodologies; and an extensive

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tutorial on systemd service management. Brand new online content on the CRC Press website includes an instructor 's workbook, test bank, and In-Chapter exercise solutions, as well as full downloadable chapters on Python Version 3.5 programming, ZFS, TC shell programming, advanced system programming, and more. An author-hosted GitHub website also features updates, further references, and errata.

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This course aims to connect the principles, concepts, and laws/postulates of classical and statistical thermodynamics to applications that require quantitative knowledge of thermodynamic properties from a macroscopic to a

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molecular level. It covers their basic postulates of classical thermodynamics and their application to transient open and closed systems, criteria of stability and equilibria, as well as constitutive property models of pure materials and mixtures emphasizing molecular-level effects using the formalism of statistical mechanics. Phase and chemical equilibria of multicomponent systems are covered. Applications are emphasized through extensive problem work relating to practical cases.

UNIX: The Textbook, Third Edition provides a comprehensive introduction to the modern, twenty-first-century UNIX operating system. The book deploys PC-BSD and Solaris, representative systems of the major branches of

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the UNIX family, to illustrate the key concepts. It covers many topics not covered in older, more traditional textbook approaches, such as Python, UNIX System Programming from basics to socket-based network programming using the client-server paradigm, the Zettabyte File System (ZFS), and the highly developed X Windows-based KDE and Gnome GUI desktop environments. The third edition has been fully updated and expanded, with extensive revisions throughout. It features a new tutorial chapter on the Python programming language and its use in UNIX, as well as a complete tutorial on the git command with Github. It includes four new chapters on UNIX system programming and the UNIX API, which describe the use of the UNIX system call interface for file processing, process management,

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signal handling, interprocess communication (using pipes, FIFOs, and sockets), extensive coverage of internetworking with UNIX TCP/IP using the client-server software, and considerations for the design and implementation of production-quality client-server software using iterative and concurrent servers. It also includes new chapters on UNIX system administration, ZFS, and container virtualization methodologies using iocage, Solaris Jails, and VirtualBox. Utilizing the authors' almost 65 years of practical teaching experience at the college level, this textbook presents well-thought-out sequencing of old and new topics, well-developed and timely lessons, a Github site containing all of the code in the book plus exercise solutions, and homework exercises/problems synchronized with the didactic

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sequencing of chapters in the book. With the exception of four chapters on system programming, the book can be used very successfully by a complete novice, as well as by an experienced UNIX system user, in both an informal and formal learning environment. The book may be used in several computer science and information technology courses, including UNIX for beginners and advanced users, shell and Python scripting, UNIX system programming, UNIX network programming, and UNIX system administration. It may also be used as a companion to the undergraduate and graduate level courses on operating system concepts and principles.

Rethink traditional teaching methods to improve student

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learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with

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problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive

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changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

Volume 5.

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