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many second and
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teaching contexts,
curricula and
materials developed
in recent years
include strong
pragmatic compo-

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nents or even adopt a pragmatic approach as their organizing principle. A number of proposals for instruction in different aspects of pragmatic

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by Rose, Kenneth, R.
& Gabriele Kasper
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Press. 2001. ISBN:
0-521-00858-1. As
the communicative
approach follows its
meandering route
through the foreign
language teaching
landscape, it
continues to change
in colour and shape.
Its linguistic aims

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have taken on the rosy hue of emotion as learners strive to express their social identities; its pedagogical form has become rounder as teachers seek to involve the whole person in the learning ...

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development of
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58 , 33 – 71 . Taguchi
, N. (2011).

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pragmatics definition:
1. the study of how
language is affected

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by the situation in
which it is used, of
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In an exploration of
the relationship
between pragmatic

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and grammatical
competence, Bardovi-
Harlig and Dörnyei
(1998) undertook an
award-winning study¹
to investigate the
effects of environment
and language
proficiency on
learners'
metalinguistic
assessment of
pragmatic and
grammatical errors in

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the target language.

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Compliments and
compliment

responses were also

among the first

speech acts to be

targeted for

empirically informed

teaching of

pragmatics (Holmes &

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Brown, 1987), as well as for the study of the effects of instruction in interlanguage pragmatics (Billmyer, 1990a, 1990b).

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recognise

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grammatically correct sentences and organise these in texts. It subsumes a grammatical and a textual knowledge, similar to Canale and Swain (1980) and Canale's (1983) grammatical and discourse competences, respectively. b) Pragmatic knowledge,

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which involves
knowing how words
and

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the results of
empirical research.
The empirical studies
cover three areas:
incidental acquisition.

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This is where the
principles of
pragmatics come into
language teaching.
Pragmatics provides

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ample opportunities for the students to learn English language communicatively and practically. In this study, I shall focus particularly on the application of pragmatics to language teaching with emphasis on Gricean pragmatics and Searle's speech

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In pragmatics,
meaning in
communication has
an important role and
it can be categorized
into two elements
such as verbal and
nonverbal. It depends
on various contexts,

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Relationship between utterers, and social factors. In English language teaching, pragmatic is very important because the four language skills in language learning such as reading writing, listening and speaking do not occur in isolation in communicative texts or activities.

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