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et al., 2003b), and programme theory-driven evaluation science (Donaldson, 2005) refers to a variety of ways of developing a causal modal linking programme inputs and activities to a chain of intended or observed outcomes, and then using this model to guide the evaluation (Rogers et al., 2000). In this article, the term 'logic

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Applications of Theory -Driven Evaluation 1. Pinpoint the strengths or weaknesses of a causal Pinpoint the strengths or weaknesses of a causal chain 2. Assure an evaluation evaluates the right thing Assure an evaluation evaluates the right thing 3. Enhance stakeholdersEnhance stakeholders 'consensus on program theoryconsensus on program theory 4.

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A theory-driven process evaluation confirmed that there were no differences in visits, deliveries of the study foods, message recall, or rates of consumption of study foods between the treatment groups . This process evaluation, and high fidelity of implementation observed, increased confidence that the trial's null finding was not due to differences or inconsistencies in protocol implementation.

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Program Theory-Driven Evaluation Science fills the gap between 21st century literature on evaluation and what is happening in practice. It features detailed examples of how evaluations actually unfold in practice to develop people, programs, and organizations. Commonly accepted strategies for practicing evaluation are outlined, followed by comprehensive accounts of how those strategies have played out in the face of the complexities and challenges of "real world" settings. In so doing, the book illustrates the authentic challenges of implementing an evaluation approach in practice. Author Stewart Donaldson provides a state-of-the-art treatment of the practice of program theory-driven evaluation science. Each case follows a three-step model: developing program impact theory; formulating and prioritizing evaluation questions; and answering evaluation questions. Initial chapters discuss the emergence of program theory-driven evaluation science and specific strategies for carrying out each of the three steps. Succeeding chapters address recent applications and practical implications of evaluation science. The challenges and lessons learned from the cases are then reviewed. This volume is of significant value to evaluation practitioners, professors and trainers of evaluation, evaluation researchers, and advanced undergraduate and graduate students, and serves as a text for courses in evaluation and applied research methods. It is also of great interest to those interested in the connections between work and health, career development, human service organizations, and organizational improvement and effectiveness.

A new, comprehensive framework for programme evaluation designed to bridge the gap between the method- and theory-oriented perspectives, is presented in this book, newly available in paper. Chen provides an intensive discussion of the nature and functions of programme theory, approaches to constructing programme theories, and the integration of programme theory with evaluation processes. Specific types of theory-driven evaluations, as well as principles and guidelines for application, are developed for meeting different policy purposes. Application of systematic strategies is illustrated by concrete examples from a variety of evaluation studies in different fields.

Introduction to Theory-Driven Program Evaluation provides a clear guide for practicing evaluation science, and numerous examples of how these evaluations actually unfold in contemporary practice. A special emphasis is placed how to conduct theory-driven program evaluations that are culturally responsive and strengths-focused. In this thoroughly revised new edition, author Stewart I. Donaldson provides a state-of-the art treatment of the basics of conducting theory-driven program evaluations. Each case follows a three-step model: developing program impact theory; formulating and prioritizing evaluation questions; and answering evaluation questions. The initial chapters discuss the evolution and popularity of theory-driven program evaluation, as well as step-by-step guide for culturally responsive and strengths-focused applications. Succeeding chapters provide actual cases and discuss the practical implications of theory-driven evaluation science. Reflections, challenges, and lessons learned across numerous cases from practices are discussed. The volume is of significant value to practicing evaluators, professors of introductory evaluation courses and their students, advanced undergraduate and graduate students, and serves as a text or a supplementary text for a wide range of evaluation and applied research courses. It is also of great interest to those interested in the connections between work and health, well-being, career development, human service organizations, and organizational improvement and effectiveness.

Within his discussion of the various evaluation types, Huey T. Chen details a range of evaluation approaches suitable for use across a program's life cycle. At the core of program evaluation is its body of concepts, theories, and methods. This revised edition provides an overview of these, and includes expanded coverage of both introductory and more cutting-edge techniques within six new chapters. Illustrated throughout with real-world examples that bring the material to life, the Second Edition provides many new tools to enrich the evaluator's toolbox. New to this edition: A new comprehensive evaluation typology in Chapter 2 helps readers systematically identify stakeholders' needs and select the evaluation options best suited to those needs. A new Part V, Advanced Issues in Program Evaluation, includes three new chapters that help readers understand challenging issues and innovative approaches, and enhance their competencies in applying them. Coverage of cutting-edge evaluation perspectives and approaches, including the Action Model/Change Model Schema, helps readers think "outside the box." New chapters introduce the innovative holistic effectuality approach as an alternative to the traditional experimentation evaluation approach for conducting real-world outcome evaluation and expand the scope of evaluation from effectuality to viability and transferability. A new Chapter 14 explores the relative strengths and limitations of formal theories versus stakeholder theories. A new Chapter 15 compares two approaches to evaluation and dissemination: the top-down approach versus the bottom-up approach. The more complex evaluation theories presented in later chapters are presented in accessible language and illustrated with interesting real-world examples.

This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that set the stage for the material covered. *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

The 'Encyclopedia of Evaluation' recognises the growth of evaluation around the world & highlights all the major contributions to the field. There are over 400 entries organised alphabetically.

Evaluation Roots: Tracing Theorists' Views and Influences examines current evaluation theories and traces their evolution within the framework of theories, building upon theories and how evaluation theories are related to each other. Initially, all evaluation was derived from social science research methodology and accountability concerns. The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory. Thus, the book uses an evaluation theory tree as its central metaphor. Editor Marvin C. Alkin posits that evaluation theories can be classified by the extent to which they focus on methods, uses, or valuing; these three approaches form the major limbs of the tree.

Concentrates on the steps vital to program evaluation, including systematically identifying stakeholder needs, selecting evaluation options best suited to particular needs, and turning decisions into action.

Recognizing that complexity calls for innovative, conceptual, and methodological solutions, Dealing with Complexity in Development Evaluation by Michael Bamberger, Jos Vaessen, and Estelle Raimondo offers practical guidance to policymakers, managers, and evaluation practitioners on how to design and implement complexity-responsive evaluations that can be undertaken in the real world of time, budget, data, and political constraints. Introductory chapters present comprehensive, non-technical overviews of the most common evaluation tools and methodologies, and additional content addresses more cutting-edge material. The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world.

Practical Program Evaluation for Criminal Justice shows readers how to apply the principles of fiscal responsibility, accountability, and evidence-based practice to criminal justice reform plans. Unlike other policy-based texts, which tend to focus more on implementation than assessment, this book provides applicable, step-by-step instruction on determining an initiative's necessity prior to its adoption (reducing the risk of wasting resources), as well as how to accurately gauge its effectiveness during initial roll-out stages. The book gradually introduces basic data analysis procedures and statistical techniques, which, once mastered, can be used to prove or disprove a program's worth. Lastly, the book introduces the types of stakeholders who should review evaluation results for quick action, as well as how to best structure reports to ensure their buy-in. Individually examines every major evaluation type (as well as the benefits, concerns, and constraints of each), including needs, theory, process, outcome/impact, and cost efficiency Defines the precise data points each evaluation type requires, and the exact manner in which this data can be collected Demonstrates how different types of evaluations can be used together to provide clear information regarding a program's overall performance level Cites and makes use of real-world policy evaluations and vetted programs