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And Resentment In
**Understanding
Ethnic Violence
Fear Hatred And
Resentment In
Twentieth Century**

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Cambridge Studies
In Comparative
Politics

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Comes Next? w/ Cornel West,
Laura Flanders, Chris Hedges
and Richard Wolff How A*

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Wrong Turn Started World War

1 | First World War EP1 |

Timeline John Bowlby,

Attachment Theory and

Psychotherapy – Professor

Jeremy Holmes I am that I AM

*– Matt Kahn **How Love Will***

Defeat Hate | Russell Brand

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~~Our Stark, Cruel Dilemma~~

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Bezmenov ~~Yuri Bezmenov: The~~

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~~Subversion~~ Russell Brand

\u0026 Marianne Williamson |

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Neo-Nazis recruiting in the

UK @BBC Stories - BBC

Theories of Ethnic Violence

How To Face The Last Days

Without Fear! - Derek Prince

HD The Rise And Fall Of

ISIS: The Most Brutal

Terrorist Group In Modern

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History | MSNBC WW2 Japanese

Military Brutality Explained

Conversations with History:

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Ethnic Violence Fear Hatred

This 2002 book seeks to
identify the motivations of
perpetrators of ethnic

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And Resentment. The work develops four models, labeled Fear, Hatred, Resentment, and Rage, gleaned from existing social science literatures. It then applies them to ethnic conflicts in Eastern Europe to learn which has

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And the most explanatory value.

Synopsis

**Understanding Ethnic
Violence: Fear, Hatred, and**

...

The findings challenge
conventional wisdom, in that

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the Resentment narrative,
centered on a sense of
unjust group status,
provides the best fit for a
variety of cases. While
Fear, Hatred, and Rage do
motivate hostile actions,
Resentment pervasively

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appears to inflame ethnic
animosity and drive outcomes
in the timing and pattern of
action.

In Comparative Politics

**Understanding ethnic
violence : fear, hatred, and
...**

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Understanding Ethnic

Violence. : Roger D.

Petersen. Cambridge

University Press, Sep 2,

2002 - Political Science -

296 pages. 0 Reviews. This

book seeks to identify the

motivations of individual...

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**Understanding Ethnic
Violence: Fear, Hatred, and
Europe Cambridge Studies**

In Comparative Politics
Book description. This 2002
book seeks to identify the
motivations of individual
perpetrators of ethnic

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And Resentment. The work develops four models, labeled Fear, Hatred, Resentment, and Rage, gleaned from existing social science literatures. The empirical chapters apply these four models to important events of ethnic

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And Resentment In Eastern Europe,
from the 1905 Russian
Revolution to the collapse
of Yugoslavia in the 1990s.

In Comparative Politics

**Understanding Ethnic
Violence by Roger D.
Petersen**

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The University of Chicago

Press. Books Division.

Chicago Distribution Center

Understanding Ethnic

Violence: Fear, Hatred, and

...

Understanding Ethnic

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Violence: Fear, Hatred, and
Resentment in Twentieth
Century Eastern Europe.

Cambridge: Cambridge

University Press, 2002, 312
pages, ISBN: 10-0521

00774-7. In the context of
the post-Cold War world,

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International attention
(often via the media) and
political science itself
have turned increasingly to
the problem

Roger D. Petersen:
Understanding Ethnic

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And Resentment . . .

Fear or hatred, psychological trauma, or cultural motives such as demands for retribution are not required for the security dilemma to operate but have been called upon in

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And Resentment, In . . .

Twentieth Century Eastern **Understanding Ethnic Violence: Fear, Hatred, and In Comparative Politics**

Each of these stories will
be based on a single emotion
that underlies a theory or

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And of resentments commonly
found in the social science
literature on ethnic
conflict. The Fear story is
distilled from the security
dilemma theories of
international relations;
Hatred builds on the

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“ancient hatreds” view often found in journalistic accounts; Resentment develops concepts from social psychology that concentrate on consciousness of group status; Rage is extracted primarily from

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And Resentment In
psychological . . .

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Europe Cambridge Studies
INTRODUCTION (Chapter 1) -

Understanding Ethnic

Violence
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The application of four
emotions Fear, Hatred,
Resentment and Rage to

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And Resentment In
Twentieth Century Eastern
Europe Cambridge Studies
In Comparative Politics
explore the causes and
consequences of ethnic
conflict provides a more
nuanced and deeper
interpretation of history
deserves only praise since
too much in human life
cannot be represented by

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And Rationalizations and
abstractions so typical of
more traditional approaches
in historical and social
studies.

**Understanding Ethnic
Violence: Fear, Hatred, and**

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...
A second strand of research
studied motivations and
emotions behind ethnic

violence and culminated in

Understanding Ethnic

Violence: Fear, Hatred, and

Resentment in Twentieth

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Century Eastern Europe.

Petersen's more recent major research, culminating in a book entitled Western

Intervention in the Balkans: The Strategic Use of Emotion in Conflict, again deals with emotions but with a

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**Roger Petersen | People |
MIT Political Science**

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Resentment in Twentieth-
Century Eastern Europe:

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Petersen, Roger D. :

Amazon.sg: Books

**Understanding Ethnic
Violence: Fear, Hatred, and**

...

Request PDF | On Apr 1,
2005, Victor Roudometof

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published Understanding
Ethnic Violence: Fear,
Hatred, and Resentment in
Twentieth-Century Eastern
Europe | Find, read and cite
all the research you ...

Understanding Ethnic

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Violence: Fear, Hatred, and

...
Twentieth Century Eastern

Petersen focuses on within-
state conflict and violence.

He has written three books:

Resistance and Rebellion:

Lessons from Eastern Europe

(Cambridge University Press,

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2001), Understanding Ethnic

Violence: Fear, Hatred,

Resentment in Twentieth

Century Eastern Europe

(Cambridge University Press,

2002), and Western

Intervention in the Balkans:

The Strategic Use of Emotion

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in Conflict (Cambridge
University Press, 2011).

**Roger Petersen | People |
MIT Security Studies Program
(SSP)**

Ethnic violence is a form of
political violence expressly

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motivated by ethnic hatred
and ethnic conflict. Forms
of ethnic violence which can
be argued to have the
character of terrorism may
be known as ethnic terrorism
or ethnically-motivated
terrorism. "Racist

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terrorism" is a form of ethnic violence dominated by overt racism and xenophobic reactionism. Ethnic violence in an organized, sustained form is known as ethnic conflict or warfare, in contrast to class conflict,

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where the dividing line is

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Ethnic violence - Wikipedia

Violence, the suppression of
opponents, and a disdain for
the democratic rule are,
again, part of an extremist
agenda which, like in the

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interwar years, is empowered by some ruling elites. The only difference is that they are now masked with populist camouflage, pro-Christianity or anti-Islam slogans, anti-lockdown protests, and anti-immigrant propaganda.

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Publisher Description

Conflicts involve powerful experiences. The residue of these experiences is

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And Resentment In
language of emotion.

Indiscriminate killing
creates fear; targeted

violence produces anger and
a desire for vengeance;

political status reversals
spawn resentment; cultural

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prejudices sustain ethnic contempt. These emotions can become resources for political entrepreneurs. A broad range of Western interventions are based on a view of human nature as narrowly rational.

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Correspondingly,
intervention policy
generally aims to alter
material incentives ('sticks
and carrots') to influence
behavior. In response,
poorer and weaker actors who
wish to block or change this

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Western implemented 'game'
use emotions as resources.
This book examines the
strategic use of emotion in
the conflicts and
interventions occurring in
the Western Balkans over a
twenty-year period. The book

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And Recentment In
concentrates on the
conflicts among Albanian and
Slavic populations (Kosovo,
Montenegro, Macedonia, South
Serbia), along with some
comparisons to Bosnia.

This book develops and

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And Resentment In
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expands on theories that aim
at explaining the root
causes of ethnic and racial
conflicts. The aim is to
shift focus from research,
policies and strategies
based on tackling the
effects of ethnic and racial

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conflicts, which have so far
been ineffective as
evidenced by the increase in
ethnic conflicts, to more
fundamental ideas, models
and strategies. Contents
extend across many
disciplines including

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evolution, biology,
religion, communication,
mythology and even
introspective perspectives.

Drawn from around the world,
contributors to the book are
respected and experienced
award winning authors,

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And Resentment In
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scholars and thinkers with
deep understanding of their
special fields of
contribution. The book was
inspired by the conditions
in Kenya, where ethnic
violence flared up with
terrifying consequences

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And Regretment In
Following a disputed
election in 2008. Although
the conflict was resolved by
the intervention of the
International community,
Kenyans like many other
Africans - continue to live
in fear of ethnic conflicts

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breaking out with more
disastrous consequences. The
book will be useful to
policy makers, NGOs and
others involved in promoting
peace. It will also be
useful in guiding research
and as a text book in

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universities and colleges.

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Understanding Ethnic
Europe Cambridge Studies
Conflict provides all the
key concepts needed to
understand conflict among
ethnic groups. Including
approaches from both

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Comparative politics and international relations, this text offers a model of ethnic conflict's internationalization by showing how domestic and international actors influence a country's ethnic

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and sectarian divisions.

Illustrating this model in
five original case studies,
the unique combination of
theory and application in
Understanding Ethnic
Conflict facilitates more
critical analysis of

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And Recentment In
contemporary ethnic

conflicts and the world's
response to them.

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In Comparative Politics
Countries rarely disappear

off the map. In the 20th

century, only a few

countries shared this fate

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with Yugoslavia. The
dissolution of Yugoslavia
led to the largest war in
Europe since 1945, massive
human rights violations and
over 100,000 victims.

Debating the End of
Yugoslavia is less an

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And Resentment In
the
dissolution of Yugoslavia,
or to provide a different
narrative, than to take
stock and reflect on the
scholarship to date. New
sources and data offer fresh
avenues of research avoiding

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And Resentment In
the moment
that often characterized
research published during
the wars and provide
contemporary perspectives on
the dissolution. The book
outlines the state of the
debate rather than focusing

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And controversies alone and maps how different scholarly communities have reflected on the dissolution of the country, what arguments remain open in scholarly discourse and highlights new, innovative paths to

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Europe Cambridge Studies
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The study of genocide and mass atrocity abounds with references to emotions: fear, anger, horror, shame and hatred. Yet we don't understand enough about how

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'Ordinary' emotions behave
in such extreme contexts.
Emotions are not merely
subjective and interpersonal
phenomena; they are also
powerful social and
political forces, deeply
involved in the history of

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And Resentment. Drawing on recent insights from philosophy, psychology, history, and the social sciences, this volume examines the emotions of perpetrators, victims, and bystanders. Editors Thomas

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Brudholm and Johannes Lang
have brought together an
interdisciplinary group of
prominent scholars to
provide an in-depth analysis
of the nature, value, and
role of emotions as they
relate to the causes and

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dynamics of mass atrocities.

The result is a new perspective on the social, political, and moral dimensions of emotions in the history of collective violence and its aftermath.

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In *Ethnic Bargaining*, Erin K. Jenne introduces a theory of minority politics that blends comparative analysis and field research in the postcommunist countries of East Central Europe with insights from rational

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choice. Jenne finds that claims by ethnic minorities have become more frequent since 1945 even though nation-states have been on the whole more responsive to groups than in earlier periods. Minorities that

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perceive an increase in
their bargaining power will
tend to radicalize their
demands, she argues, from
affirmative action to
regional autonomy to
secession, in an effort to
attract ever greater

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And Resentment from the central government. The language of self-determination and minority rights originally adopted by the Great Powers to redraw boundaries after World War I was later used to facilitate the process of

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decolonization. Jenne believes that in the 1960s various ethnic minorities began to use the same discourse to pressure national governments into transfer payments and power-sharing arrangements.

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Violence against minorities
was actually in some cases
fueled by this
politicization of ethnic
difference. Jenne uses a
rationalist theory of
bargaining to examine the
dynamics of ethnic cleavage

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And the cases of the Sudeten
Germans in interwar
Czechoslovakia; Slovaks and
Moravians in postcommunist
Czechoslovakia; the
Hungarians in Romania,
Slovakia, and Vojvodina; and
the Albanians in Kosovo.

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Throughout Ethnic In

Bargaining, she challenges the conventional wisdom that partisan intervention is an ineffective mechanism for protecting minorities and preventing or resolving internal conflict.

Read Book Understanding Ethnic Violence Fear Hatred And Resentment In

An original argument about
the causes and consequences
of political violence and
the range of strategies
employed. States,
nationalist movements, and
ethnic groups in conflict

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with one another often face
a choice between violent and
nonviolent strategies.

Although major wars between
sovereign states have become
rare, contemporary world
politics has been rife with
internal conflict, ethnic

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cleansing, and violence
against civilians. This book
asks how, why, and when
states and non-state actors
use violence against one
another, and examines the
effectiveness of various
forms of political violence.

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In the process of addressing these issues, the essays make two conceptual moves that illustrate the need to reconsider the way violence by states and non-state actors has typically been studied and understood. The

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first is to think of
violence not as dichotomous,
as either present or absent,
but to consider the wide
range of nonviolent and
violent options available
and ask why actors come to
embrace particular

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strategies. The second is to explore the dynamic nature of violent conflicts, developing explanations that can account for the eruption of violence at particular moments in time. The arguments focus on how

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And Resentment In
changes in the balance of
power between and among
states and non-state actors
generate uncertainty and
threat, thereby creating an
environment conducive to
violence. This innovative
way of understanding

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And Resentment
Violence deemphasizes the
role of ethnic cleavages and
nationalism in modern
conflict. Contributors

Kristin M. Bakke, Emily
Beaulieu, H. Zeynep
Bulutgil, Erica Chenoweth,
Kathryn McNabb Cochran,

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Kathleen Gallagher

Cunningham, Alexander B.

Downes, Erin K. Jenne, Adria

Lawrence, Harris Mylonas,

Wendy Pearlman, Maria J.

Stephan

In the wake of World War II

Page 86/96

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the Sudetenland became the scene of ethnic cleansing, witnessing not only the expulsion of nearly 3 million German speakers, but also the influx of nearly 2 million resettlers. Yet mob violence and nationalist

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hatred were not the driving forces of ethnic cleansing; instead, greed, the search for power and property, and the general dislocation of post-war Central and Eastern Europe facilitated these expulsions and the

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And Resentment in the German-
Czech borderlands. These
overlapping migrations
produced conflict among
Czechs, hardship for Germans
and facilitated the
Communist Party's rise to
power. Drawing on a wide

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range of materials from
local and central archives,
as well as expellee
accounts, David Gerlach
demonstrates how the lure of
property and social
mobility, as well as
economic necessities, shaped

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And Resentment In
the course and consequences
of ethnic cleansing.

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In Educations in Ethnic
Violence, Matthew Lange
explores the effects
education has on ethnic
violence. Lange contradicts

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the widely held belief that education promotes peace and tolerance. Rather, Lange finds that education commonly contributes to aggression, especially in environments with ethnic divisions, limited resources

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and ineffectiv~~e~~ political institutions. He describes four ways in which organized learning spurs ethnic conflicts. Socialization in school shapes students' identities and the norms governing intercommunal

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relations. Education can also increase students' frustration and aggression when their expectations are not met. Sometimes, the competitive atmosphere gives students an incentive to participate in violence.

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Finally, education provides students with superior abilities to mobilize violent ethnic movements.

Lange employs a cross-national statistical analysis with case studies of Sri Lanka, Cyprus, the

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Palestinian territories,
India, sub-Saharan Africa,
Canada and Germany.

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